

Kilparrin Newsletter

Dear Parents and Caregivers

I am pleased to announce that I have been approved to continue as Principal at Kilparrin for the next three years. The last seven years have flown and we have done so much. I look forward to continuing the journey with you.

We have had a busy start to the term with some fun times including the Peter Combe concert, Halloween and Animals Anonymous.

Coming up is our Pupil Free Day on Friday, External School Review, Sports Day and the Senior Graduation.

It's not too late to participate in the Parent meeting on Monday November 15th at 2:10pm. The meeting is part of the External School Review. Please contact Emma if you would like to join us.

Our Pupil Free Day will focus on our 2022-2024 Site Improvement Plan. Our priorities will be literacy and numeracy, the Expanded Core Curriculum ECC and our Statewide Support Services SSS.

School improvement

In the next weeks we will be removing the cyclone fence on Duncan Ave and replacing it with a standard school fence. Once that is done we will be removing the internal fence and tidying up the shrubs. This will tidy and open the area up.

We will also be having a verandah built on to Room four and five finishing off the redevelopment.

Thank you for your continued support.

Cathy Roche-Wells

Principal



Kilparrin Values

Respect

Learning

Collaboration



TERM 4 DIARY DATES

**PUPIL FREE DAY
FRIDAY 5
NOVEMBER**

**SPORTS DAY FRIDAY
NOVEMBER 19**

**Do you have any news
to share with us?**

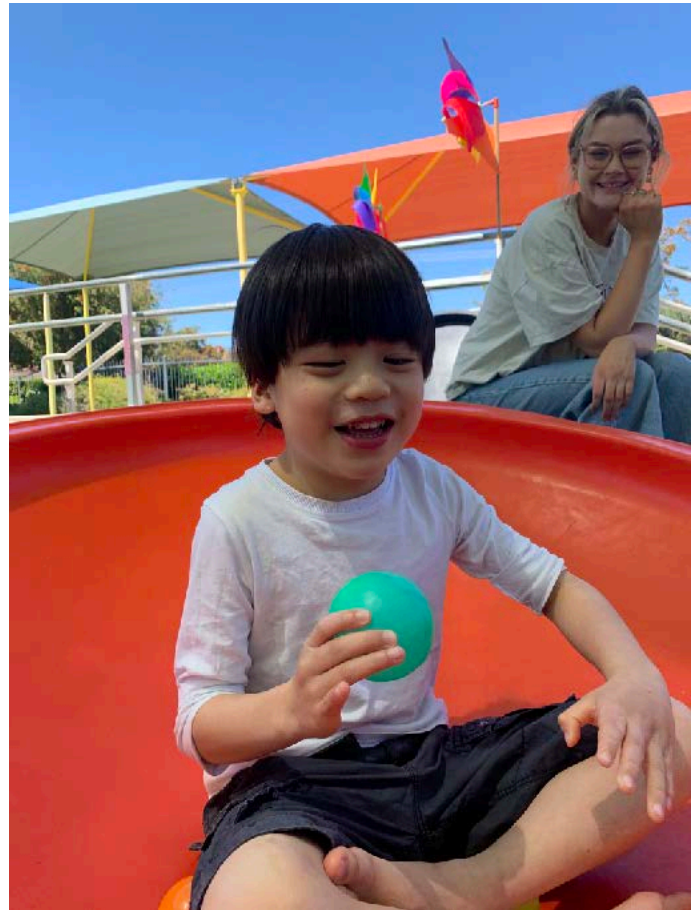


Please contact Emma!

ROOM 1

Alvin, Ariya,
Leo & Lucas

Room One has been quite busy this term! We have had a visit from Peter Combe, celebrated Halloween together, and we will soon be celebrating Diwali. Room One has also been going back to Country this term by incorporating an Acknowledgement of Country into our Morning Routine. This part of our Morning Routine not only gets us more connected with the Kaurua Land that we learn and play on, but it is also fun and gets us moving our bodies. We have been learning more about Indigenous authors and integrating the Aboriginal perspective into our art, outside play, and story time. During our outside play, Room One students have been happily buzzing around the garden experiencing the native plants and using our senses to smell, feel, and even taste the greenery.



Lindsey, Leanne & Alex

ROOM 2

Allira, Hudson S,
Lola, Madeeha,
Oliver & Tahliyah

Hello with a 'royal' wave from Room 2.

We have had a busy but productive start to the term.

The children came back from holidays with lots of energy and enthusiasm. We have been visiting England, and as such have learnt about English authors such as Beatrix Potter and A. A. Milne, and read some of their stories. The children are in the process of making double decker buses and writing about places they would like to visit such as the 'London Eye', the 'Tower Bridge' and going for a ride on a double decker bus. 'English' songs, dress ups and tactile props provide additional avenues for the children to access the curriculum. The class made scones and cornish pasties. Pictured are Lola, Hudson and Allira working together to clean up after scone making.



We had TAFE SA dental nurse students visit at the end of Week One. The children were highly receptive to their presentation about oral hygiene. We learnt that it is important to brush your tongue as well as your teeth.

We are learning how to match items and identify, replicate and create patterns, within the mathematics curriculum. Pictured is Oliver contemplating which texta is red.

We warmly welcome Madeeha back to school.





Goodbye with a 'royal' wave from Catherine, Lauren M, Jade, Gill, Karly and Jayne.

ROOM 3

Bjay, Hudson G,
Isaac, Sam & Leon

Hi everyone!

It has been a busy start to Term 4 for Room 3. We have enjoyed spending more time outside in the beautiful spring weather and participating in water play. Room 3 has been reading the book "What the ladybird heard". We have a display of ladybirds hanging outside Room 3 that students painted.

This term we were fortunate to have a visit from TAFE SA dental students who taught us about oral hygiene and healthy foods. Last week students attended a concert by Peter Combe at the Ascot Park gym where we listened to songs including "Wash your face in orange juice". Last week we enjoyed participating in Halloween activities and a visit from Animals Anonymous.

Room 3 has begun participating in some Christmas activities including listening to different Christmas stories, listening to Christmas music and creating special surprises for families.

Students have enjoyed participating in a variety of wellbeing activities including stretching, foot spas, switching to favourite stories, books and songs, and play.

Thank you, Room 3 students and staff



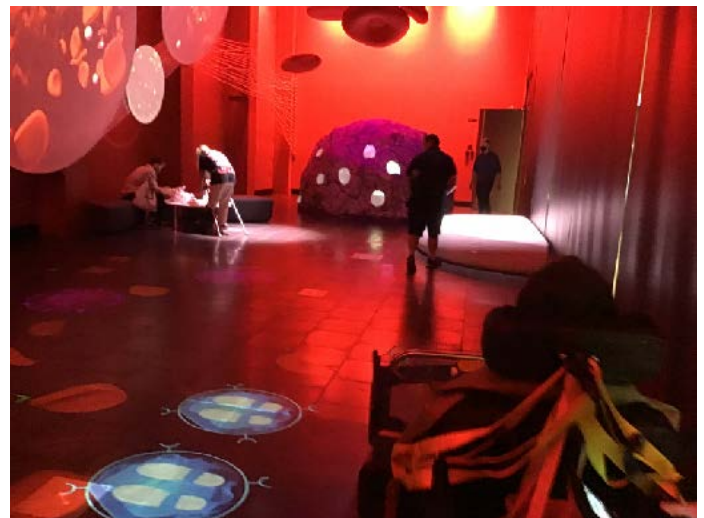


Jess, Donna, Judy and Jayne

ROOM 4

Adam, Dominic,
Georgia, Shaun &
Trinity

On Friday 22nd October students and staff in Rooms 4 & 5 attended the Museum of Discovery (MOD) located at the University of South Australia. Students engaged in a number of interactive exhibits as part of the “It’s Complicated” exhibition. The museum was accessible in a number of different ways for our students such as tactile exhibits, interactive screens and problem-solving puzzles. A popular area in the museum was the Cave of Sounds room. In this room there were instruments that were designed with simple input via touch or movement that produced a diverse and complex range of musical sounds. After exploring the museum area we shared in lunch together in the outdoor mezzanine area of the University. This was a lovely time to chat about what we’d seen and our favourite exhibits. All in all it was a really great day had by all and was a lovely opportunity to explore the museum and University together as a Senior Unit.





ROOM 5

Brooke, Daniella,
Felix, Logan, Tom &
Tyson

Hi everyone, It's been a busy and exciting Term 4, for Room 5 students. We've been on an excursion to the Museum of Discovery (MOD), had a visit from Margie at 'Two Way Street', for AAC awareness month, started a gardening project and we're also learning about symbols in art and how they create meaning.

On October 22nd students in Room 5 joined Room 4 students, on the excursion to the Museum of Discovery. Everyone was excited to go and find out what M.O.D. was all about. Arriving at the Museum, we discovered a multi-sensory exhibition that combines science, arts, and innovation. Students enjoyed venturing into the various rooms across a number of levels. They learned about the complex systems behind natural and human made systems in the world, through interaction with research, stories, visuals and sound. There was something for everyone to explore. The 'Hello machine' and 'Cave of Sounds' were particularly popular with Room 5 students, as were stories by First Nations authors, which were woven throughout the exhibition, encouraging viewers to touch, see/hear the stories and learn about Indigenous history and science. Other class favourites were the game-like Tamagotchi octopus, building robots with switches/controllers and hacking the immune system to cure diseases.

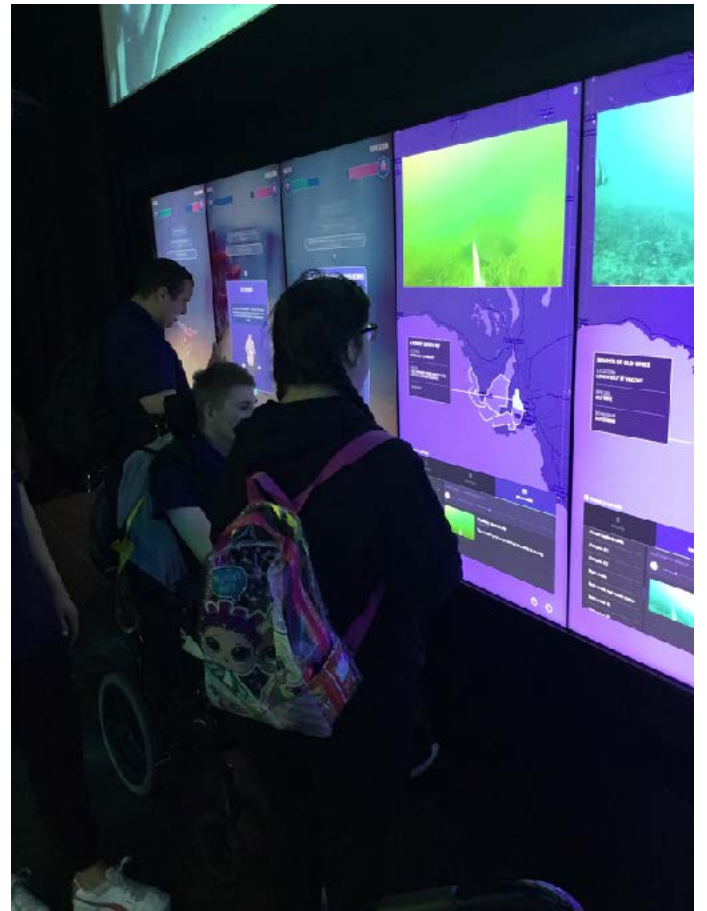
We completed our tour, with lunch in the upstairs courtyard and discussed our favourite museum experiences.

"The world is a complex place. Stories help us make sense of how things are, how things were, and how things might be", (M.O.D. 2021).



Martine, Danielle, Meenu, Sue, Carol-lyn, Maya, and Emma R







KELC

SOPHIE & SENUL

KILPARRIN EARLY LEARNING CENTRE

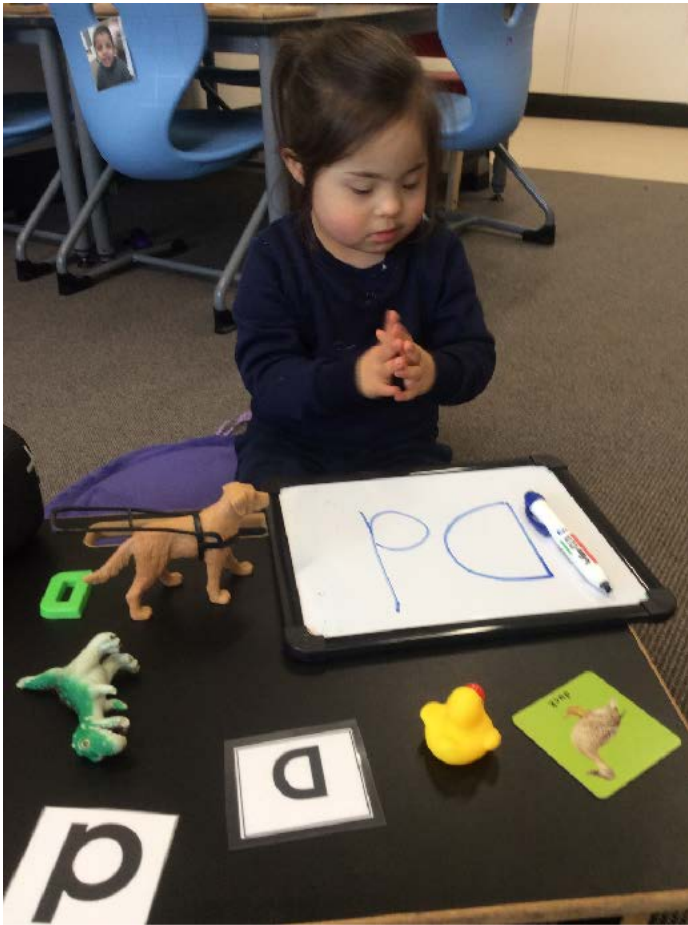
A warm welcome back to the KELC children and their families. Can you believe we are in Term 4 already! We are in for an exciting term with many things happening and we are also preparing the KELC children to make the step into 2022. Over the coming term, the KELC children will begin their transition visits to Room 1. Starting school is an exciting milestone and comes with many changes (for example, settling into a new learning environment, developing new friendships and spending time with new educators). During this time, we would love the KELC families to keep us posted on how their children are managing these changes!

Literacy:

During our literacy program this term, we will continue to introduce letters of the alphabet. We aim to learn a new letter and sound every fortnight. We will continue to focus on alphabet order and identifying letters and sounds. Our first letter this term was 'P'. During these sessions, our friend the **pink pig** helped us find everything that begins with the letter P and has a /p/ sound. We discovered that the **pink pig** liked to **paint pictures of pickles!**



Sarah, Tanja, Amy, Georgia & Steph



Hayley and Emma P

Numeracy:

Throughout our numeracy program, we have been practicing counting, number order and identifying numbers 1-10. We have also begun sorting colours and toys according to certain attributes. In KELC we are constantly looking for opportunities to engage in using number skills for a purpose. This includes looking for opportunities to extend learning about number in play!



This Term in music we have begun preparing the Health Hustle song for Sports Day. Brooke has been a leader for this, coming up with some dance moves that everyone can participate with. We are focussing on ways we can move our arms, our legs and our whole body. It has been great to see the students finding different ways they can move. There have been lots of laughs when we have been doing our backwards dancing too. The staff have also had some great moves! What a talented bunch we have at Kilparrin!



We have also been focusing on drumming during music lessons. Students have been leaders in our call and response. We have been sitting in a circle watching and listening for our leader and joining in to respond. We have been trying to use both hands and feeling the vibrations over the whole drum. Well done to all our budding musicians in the classes!



Lucy Standish (music teacher)



SSS

STATEWIDE SUPPORT SERVICE

The SSS team provide support for babies, children, and students across the state. Generally, each teacher has a professional interest and or knowledge in an age group. However, at times we all need to be flexible and move outside our expertise. We are fortunate that we can discuss the educational / wellbeing / developmental needs of the children/students with whom we work and make formative decisions on the best support with the knowledge shared in the SSS team meetings and general professional conversations. We are a collaborative team and are always willing to share our knowledge!

The Expanded Core Curriculum (ECC) is one area of discussion we have almost on a daily basis and how vital it is for the children/students we work with. The children/students are unique and deserve every opportunity to develop their abilities, individual skills, and show their capabilities.

We include the Early Years Learning Framework (EYLF), ACARA and the ECC to support learning from birth to end of schooling. We also highlight the importance of families and teacher collaboration. Working together as partners alongside the team around the child can only maximise learning, awareness and improve knowledge for everyone involved.



Lea Thorpe (SSS Advisory Teacher- Early Intervention)



Happy Halloween

